GUJARAT TECHNOLOGICAL UNIVERSITY, AHMEDABAD, GUJARAT

COURSE CURRICULUM COURSE TITLE: MINING GEOLOGY-II (Code: 3342202)

Diploma Programme in which this course is offered	Semester in which offered	
Mining Engineering	4th Semester	

1. RATIONALE

The mining diploma pass outs have to plan, carryout mining of rocks, ores, minerals, etc. economically, which involves knowledge and skills of nature and quantum of such deposits based on proper studies and assessment. This course empowers students with such necessary knowledge and skills of geological deposits and its estimation for economical mining.

2. COMPETENCY

The course content should be taught and curriculum should be implemented with the aim to develop different types of skills so that student is able to acquire following competency.

• Estimate various geological formations and geological structures of rocks, minerals and petroleum on/ below earth for mining operations.

3. COURSE OUTCOMES

The theory should be taught and practical should be carried out in such a manner that students are able to acquire different learning out comes in cognitive, psychomotor and affective domain to demonstrate following course outcomes.

- i. Explain rock formation and their distribution
- ii. Select the methods of drilling
- iii. Explain different geological maps
- iv. Describe the importance and property of various types of rock formation

4. TEACHING AND EXAMINATION SCHEME

	Examination Scheme			Total Credits	cheme	ching S	Tea	
Total Marks	Marks	+P) Theory Marks Practical Marks		(L+T+P)	rs)	(In Hou		
	PA	ESE	PA	ESE	C	P	T	L
150	30	20	30	70	5	2	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; ESE - End Semester Examination; PA - Progressive Assessment

5. DETAILED COURSE CONTENT

	Major Learning	Topics and Sub-topics		
Unit	Outcomes	Topics and Sub-topics		
	(in cognitive domain)			
Unit – I	1a.Describe the	1.1 Physiographic Divisions of India,		
	importance and property	knowledge		
Stratigraphy	of various types of rock			
	formation.	of standard Geological time scale including added columns of Indian		
		1		
	1b. Explain geographical distribution of rock	Equivalent systems (Peninsular & Extra peninsular), the economic importance		
	formations.	of Major Indian systems, Important		
		events in Indian subcontinent recorded		
	1c. Explain stratigraphy			
	of the Gondwana group of rocks.	all through the Geological ages.		
	of focks.	1.2 Definitions of Archean Dharwars, Tertiaries		
		1.3 Archean / Dharwarian / Tertiary		
		stratigraphy		
		of a) Gujarat b) Rajasthan		
		c) Madhyapradesh d) Maharashtra.		
		1.4 Economic importance of Archea		
		Dharwarian, Tertiary rocks of India.		
		1.5 Stratigraphy of the Gondwana group of		
		rocks/ System, what are Gondwana		
		rocks? Why they are called a group of rocks		
		rather than a system? Their distribution in		
		India, classification Gondwana land, full		
		succession of Gondwana Rocks (Table)		
		Description of lower Gondwanas (with		
		special reference to Eastern Indian coal		
		Bearing stages), important plant fossils of		
		lower Gondwanas. Economic Importance of		
		Gondwana rocks.		
Unit – II	2a. Define the rock	2.1. Definition of coal, Rank of coal,		
Economic Fuel	2b.Explain the origin,	whether coal is "Rock or "Mineral, cyclic		
Geology	formation and properties	order of coal formation, pattern of		
213119,	various types of coal	deposition in the Damodar valley Area.		
	forming rocks.	2.2. Origin of coal In-situ & drift theory		
	8 11 11	with special reference to the origin of coal		
		in the Indian subcontinent Name the places		
		of Occurrence of coal.		
		2.3 Formation of coal (Brief knowledge)		
		Biochemical stage or Humification		
		process & Geological stage or coalification		
		process.		
		2.4. General knowledge of different coal /		
		Lignite fields of India.		
Unit – III	3a. Explain the formation	3.1 Properties and origin of petroleum.		
Oil Mining	and distribution of	3.2 Trap formation.		
8	petroleum resources	3.3 Introduction of important onshore		
<u> </u>	r			

	Major Learning	Topics and Sub-topics
Unit	Outcomes	Transfer and the second
	(in cognitive domain)	
	of the country.	and offshore oil field of India.
	3b. Describe the	3.4 Details of oil fields of the cambay-
	extraction procedure	basin and other petroleum resources of
	with suitable diagram.	Gujarat.
		3.5 Methods of Drilling.
		3.6 Primary & secondary methods of oil
		Production.
Unit – IV	4.a Classify the minerals.	4.1 Definition of ore, ore mineral,
Ore Genesis	4.b Define the ore listed	Gangue mineral, Tanor of ore,
	in 4.1.	Metallogenetic epochs & provines.
	4.c Explain formation of	4.2. Process of ore formation Knowledge
	ore and different mineral	of all the processes of formation of different
	deposits included under	Mineral Deposits included under the
	the following four	following four occurrences classes (with
	occurrences classes	special reference to Indian if any)
	(with	i. Igneous Mineral Deposits
	special reference to	ii. Sedimentary Mineral Deposit
	Indian if any) Viz.	iii. Metamorphic Mineral Deposit
	(i)Igneous Mineral	iv. Secondary Enriched Mineral
	Deposits	Deposit.
	(ii)Sedimentary Mineral	
	Deposit	
	(iii) Metamorphic	
	Mineral Deposit	
	(iv) Secondary Enriched	
	Mineral Deposit.	
Unit – V	5a.Describe various	5.1 Knowledge of different ore minerals of
Economic Geology	minerals and metals	Important Metals, Use of extracted
	with their uses and	metals, Rock association of important
	importance.	ore deposits.
Unit – VI	6a.Explain various	6.1 Introduction to Topographic maps,
Geological Mapping	geological maps.	Contour maps, Geological maps and
	6b.Explain structures on	various land forms.
	a through geological	6.2 Brief knowledge of the reorganisation
	map.	of the following structures on a geological
		map.
		- Horizontal, inclined, vertical beds.
		- Folds, faults, unconformity and
Unit VII	70 Describe scales: of	igneous injections.
Unit – VII	7a.Describe geology of	7.1 Major rock formations of Gujarat.
Geology Of Gujarat	Gujarat in terms of rock formation and	7.2 Economic geology of Gujarat with special reference to lignite, oil deposits,
		limestone's & Multi-metal deposits.
	economic importance.	innestone's & within-metal deposits.

6. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (THEORY)

Unit	Unit Title		Distribution of Theory Marks			
		Teaching	R	U	A	Total
		Hours	Level	Level	Level	Marks
I.	Stratigraphy	6	7	3	4	14
II.	Economic Fuel Geology	6	5	2	3	10
III.	Oil Mining	4	3	1	2	06
IV.	Ore Genesis	8	4	2	2	08
V.	Economic Geology	8	5	2	3	10
VI.	Geological Mapping	4	6	2	4	12
VII.	Geology of Gujarat	6	5	2	3	10
	TOTAL	42	35	14	21	70

Legends: R = Remember; U = Understand; A = Apply and above levels (Bloom's Revised taxonomy)

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

7. SUGGESTED LIST OF EXERCISES/PRACTICAL

The practical/exercises should be properly designed and implemented with an attempt to develop different types of skills (**outcomes in psychomotor and affective domain**) so that students are able to acquire the competencies / programme outcomes. Following is the list of practical exercises for guidance.

Note: Here only outcomes in psychomotor domain are listed as practical/exercises. However, if these practical/exercises are completed appropriately, they would also lead to development of certain outcomes in affective domain which would in turn lead to development of **Course Outcomes** related to affective domain. Thus over all development of **Programme Outcomes** (as given in a common list at the beginning of curriculum document for this programme) would be assured.

Faculty should refer to that common list and should ensure that students also acquire outcomes in affective domain which are required for overall achievement of Programme Outcomes/Course Outcomes.

S. No.	Unit No.	Practical/Exercise	Approx. Hrs. Required
1	I	Find out important detail from Geological Time Scale.	4
2	I	Prepare a sheet showing Stratigraphy and rock formation in Gujarat.	4
3	III	Collect and record important feature of Earth Materials and classify them.	6
4	IV	Draw a sheet showing Geographic, and Geological Classification of Economic Minerals & Rock in India.	4
5	VI	Determine and sketch various deep and gradient of land using Brunton compass and clinometers.	4
6	VI	Prepare Topographical & Contour maps and Sections.	4
7	VII	Prepare a sheet showing various Land Forms.	2
		Total	28

8. SUGGESTED LIST OF STUDENT ACTIVITIES:

- i. Student should visit coal mine area and study nature of deposits and prepare maps.
- ii. Student should visit nearby mineral deposit /mine to study and report the nature and quantum of deposits.
- iii Students should visit websites of important companies such Coal India, GMDC, Neyveli Lignite Corporation Limited etc.

9. SPECIAL INSTRUCTIONAL STRATEGIES (If Any)

- i. Show videos/animation films.
- ii. Arrange site visits.
- iii. Give Internet based Assignments.
- iv. Give a topic of geology for Group Discussion.
- v. Give some special condition of geology for drawing a sheet to show all details including special features of the ground.

10. SUGGESTED LEARNING RESOURCES:

A List of Books

S.	Title of Books	Author	Publication
No.			
1	Geology of India & Burma	M. S. Krishnan	Latest publication
2	Economic Geology	Sen & Ghua	Latest publication
3	India Mineral Resources	D. K.Banerjee.	Latest publication
4	Mineral Resources & India	S. Krishna swamy	Latest publication.
5	Geology of Gujarat	G.S.I. Publication)	G.S.I. Publication.
6	Ore deposits of India	Gokhale & Rao.	Latest publication.
7	Introductions to the Geology	N.L.Sharma & Ram	Latest publication
	of coal & Indian coal fields	K.S.V	
8	Elements of Geological Maps	Chadha S. K	Latest publication.

B. List of Major Equipment/Materials:

- i. Geological models.
- ii. Various types of rocks specimen.
- iii. Brunton compass and clinometers.
- iv. Various types of structural models showing dip, strike, fault, fold etc.

C List of Software/Learning Websites:

- i. http://en.wikipedia.org/wiki/Geology
- ii. http://geology.about.com/
- iii. http://geology.com/
- iv. www.youtube.com
- v. www.nptel.com

11. COURSE CURRICULUM DEVELOPMENT COMMITTEE

Faculty Members from Polytechnics:

- **Prof. S.G Srivastav,** I/c HOD, Department of Mining Engineering, G. P. Bhuj.
- **Prof. R.G Prajapati**, Lecturer, Department of Mining Engineering, G.P. Bhuj.

Coordinator and Faculty Members from NITTTR Bhopal

- Dr. K.K Jain, Professor and Dean, department of Mechanical Engineering.
- Dr. C. K. Chug, Professor and Dean, department of Mechanical Engineering.