#### GUJARAT TECHNOLOGICAL UNIVERSITY, AHMEDABAD, GUJARAT

#### COURSE CURRICULUM COURSE TITLE: ADVANCE OFFSET PRINTING (Code: 3345802)

Diploma Programme in which this course is offered	Semester in which offered	
Printing Technology	4 <sup>th</sup> Semester	

#### 1. RATIONALE

Offset Printing technology is developing rapidly and offset printing machines of different size, capacity and type are available in market to cater to the needs of the different types of customers. It has therefore become important for every printing engineer to develop competency in offset printing and specially to update knowledge about various advances in Sheet fed and Web fed offset printing technology. The purpose of this course is therefore to enhance the knowledge of existing and new developments on multi technology integration and develop level of skill in offset printing for enhancing performance.

#### 2. COMPETENCY

The course content should be taught and curriculum should be implemented with the aim to develop required skills in the students so that they are able to acquire the following competency:

• Select the appropriate technology depending upon the nature of print job and based on knowledge of modern development in offset printing

#### **3. COURSE OUTCOMES (COs)**

The theory should be taught and practical should be carried out in such a manner that students are able to acquire required learning out comes in cognitive, psychomotor and affective domain to demonstrate following course outcomes.

- i. Differentiate between different web offset configuration
- ii. Describe Importance and use of Infeed unit
- iii. Identify appropriate Dryers, Chillers, Ancillary Operation, Inline Operation etc.
- iv. Trouble shoot of Web Offset operations.
- v. Apply Modern Technology for printing operation.
- vi. Operate Metal Decorating Press.

#### 4. TEACHING AND EXAMINATION SCHEME

Tea	Teaching Scheme		Total Credits	Examination Scheme					e
(	(In Hou	rs)	(L+T+P)	Theory Marks Practical Ma		Marks	Total Marks		
L	Т	Р	С	ESE	PA	ESE	PA	200	
4	0	4	8	70	30	40	60	200	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; ESE - End Semester Examination; PA - Progressive Assessment

Unit	Major Learning Outcomes	Topics and Sub-topics		
	((in cognitive domain )	1.1 Introduction of Wate Officet Dresses		
Unit – I	1a. Explain Web Offset.	1.1 Introduction of Web Offset Process		
Introduction	1b. Differentiate between various	1.2 Importance of Web Offset Process		
to Web Offset	web offset configuration.	1.3 Types and Different Configuration of Web Offset		
	1c. Compare between web fed and sheet fed.	1.4 Different Machine Configuration and their		
	and sheet led.	job Suitability.		
		1.5 Differentiate between Web Offset and		
		Sheet fed Offset		
Unit – II	2a. Explain importance of infeed	2.1 Types of Reel Stands		
Web Infeed	unit	2.2 Types of Splicers and their		
Unit	2b. Describe different Parts of	Construction		
	infeed unit	2.3 Web Tension Unit		
	2c. Identify importance of Web	2.3.1 Dancer roller		
	tension Unit	2.3.2 Infeed metering roller		
		2.3.3 Brakes and Detectors		
		2.3.4 Reel Motors		
		2.3.5 Running bands		
		2.3.6 Tensionometer		
		2.3.7 Transducers		
		2.3.8 Surface speed		
		2.4 Angle bar		
		2.5 Turner bar		
		2.6 Web guide roller		
		2.7 Web Cleaning Brushes		
		2.8 Surface Treatment		
		2.9 Static charge elimination		
Unit – III	3a. Explain function of dryers	3.1 Need of Dryers And Its Importance		
Dryers, Chill	3b. Differentiate between various	3.2 Types of Dryers		
Rollers and	types of chill rollers	3.3 Need of Chill Rollers And Its		
Ancillary	3c. Describe the importance of	Importance		
Operations	different ancillary operations	3.4 Types of Chill Rollers		
		3.5 Introduction of Ancillary Operation		
		3.5.1 Slitting		
		3.5.2 Trimming 3.5.3 Web Reconditioners		
		3.5.4 Blanket Washers		
		3.5.5 Water Cooled ink Oscillators		
		3.5.6 Side lay sensors		
		3.5.7 Cut- off control		
		3.5.8 Remoisturisers		
Unit – IV	4a. Describe advanced	4.1 Related to Registration		
Advanced	developments in offset	4.1.1 Differential gears		
Developments	printing technology	4.1.2 Displacing units		
▲ ····		4.1.3 Stroboscope		
		4.1.4 Oscillating mirror		
		4.1.5 Video Viewers		

# 5. DETAILED COURSE CONTENT

<b>T</b> T */	Major Learning Outcomes	Topics and Sub-topics	
Unit	((in cognitive domain )		
		<ul> <li>4.1.6 Web to web Register</li> <li>4.1.7 Mechanical and electrical colour register</li> <li>4.2 Box tilt, Compensators, Cut-off, Fan out, Viscosity control, Ink Mixing</li> <li>4.3 Introduction of C. P. C. Technology</li> <li>4.4 Introduction of different workflow in Offset</li> </ul>	
Unit V	5a. Explain different inline	5.1 Folding and Its Type	
Inline	operation	5.2 Different Accessories for folding and Its	
Operation		Control 5.3 Troubleshooting for Folding 5.4 Imprinting 5.5 Coating 5.6 Bundling and Strapping	
Unit VI	6a. Execute trouble shooting of	6.1 Trouble shooting related to Paper and Its	
Trouble shooting	web offset	Remedies 6.2 Trouble shooting related to Ink and Its	
shooting		Remedies	
		6.3 Trouble shooting related to Dampening and Its Remedies	
		6.4 Troubleshooting related to Feeding and its Remedies	
		6.5 Trouble shooting Related to Delivery and Its Remedies	
Unit VII	7a. Explain metal decoration	7.1 Introduction to Metal Decoration Press and	
Introduction	press and its function and	Its uses	
of Metal	application	7.2 Construction and Working of metal	
Decoration		decoration press	
Press		7.3 Printing Procedure for metal Decoration Press	
		7.4 Pre and Post press operation of Metal	
		Decoration Press	
		7.5 Characteristics of ink Required for metal	
		Decorating press	

# 6. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (THEORY)

Unit	Unit Title	Teaching	Distribution of Theory Marks			
		Hours	R	U	Α	Total
			Level	Level	Level	Marks
Ι	Introduction to Web Offset	04	2	2	2	06
II	Web Infeed Unit	08	2	4	4	10
III	Dryers, Chill Rollers and Ancillary	08	2	4	4	10
	Operations					
IV	Advanced Developments	16	6	4	6	16
V	Inline Operation	08	0	5	5	10
VI	Trouble shooting	08	4	4	4	12
VII	Introduction of Metal Decoration	04	0	3	3	06
	Press					
Total		56	16	26	28	70

**Legends:** R = Remember; U = Understand; A = Apply and above levels (Bloom's revised taxonomy)

**Note:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

# 7. SUGGESTED LIST OF EXERCISES/PRACTICAL

The practical/exercises should be properly designed and implemented with an attempt to develop different types of skills (**outcomes in psychomotor and affective domain**) so that students are able to acquire the competencies/programme outcomes. Following is the list of practical exercises for guidance.

**Note:** Here only outcomes in psychomotor domain are listed as practical/exercises. However, if these practical/exercises are completed appropriately, they would also lead to development of certain outcomes in affective domain which would in turn lead to development of **Course Outcomes** related to affective domain. Thus over all development of **Programme Outcomes** (as given in a common list at the beginning of curriculum document for this programme) would be assured.

Faculty should refer to that common list and should ensure that students also acquire outcomes in affective domain which are required for overall achievement of Programme Outcomes/Course Outcomes

S. No.	Unit No.	Practical/Exercise (Outcomes' in Psychomotor Domain)	Hrs.
1.	Ι	Study of various multicolour web fed offset printing machine.	04
2.	All	Perform setting of various units, press accessories and auxiliary units with multicolour web fed offset printing machines.	04
3.	All	Perform single colour offset printing of line work job .	04
4.	All	Perform two colour (Duo tone) job printing with08registration in offset machine. (Calendar Printing, etc.)	
5.	All	Perform single colour book publication form printing in 04	

S.	Unit	Practical/Exercise	Hrs.
No.	No.	(Outcomes' in Psychomotor Domain)	
		offset machine. (Sheet work)	
6.	All	Perform single colour book publication form Printing in	04
		Offset machine. (Half sheet work)	
7.	All	Perform graph sheet printing & registration practice in	04
		offset printing machine.	
8.	All Perform single colour offset printing of solid image job.		08
9.	All	Perform Multi colour (Four colour) Job printing in Offset	16
		machine.	
		Total	56

# 8. SUGGESTED LIST OF STUDENT ACTIVITIES

Following is the list of proposed student activities such as

- i. Visiting Exhibition
- ii. Industrial Visit
- iii. Industrial Training

# 9. SPECIAL INSTRUCTIONAL STRATEGIES (if any)

- i. Arrange visit to exhibition of printing industry
- ii. Arrange lecture by some experienced person working in the industry
- iii. Ask students to explore the internet specially the websites of the reputed suppliers of offset printing press and their accessories to know about latest technology available in the market.

# 10. SUGGESTED LEARNING RESOURCES

# A. List of Books:

S. No.	Title of Books	Author	Publication
1	The Lithographers Manual Fifth Edition	Charles Shapiro	GATF (ISBN 0-88362-005-7)
2	Offset Printing And Troubleshooting	k. Goswami	D. K. Consultants
3	Hand book of Printmedai	Helmut Kipphan	Springler (ISBN 3-540-67326-1)
4	Web Press Operating	Daniel G. Wilson	GATF <b>ISBN 13:</b> 9780883622902
5.	Web Control	Peter Oresick	GATFISBN-13: 978-0883621929

# B. List of Major Equipment/Materials

- i. Offset Printing Machine Dominant 712
- ii. Offset Printing Machine Vijeta

# C. List of Software/Learning Websites

# www.heidelberg.com

#### 11. COURSE CURRICULUM DEVELOPMENT COMMITTEE

#### **Faculty Members from Polytechnics**

- **Prof. B. l. Patel,** I/C Head of Department of Printing Technology, RCTI, Ahmedbad.
- Prof. S. D. Gohel, Lecturer in Printing Technology, RCTI, Ahmedbad.

#### **Coordinator and Faculty Members from NITTTR Bhopal**

- **Dr. Nishith Dubey**, Professor, Dept. of Vocation Education & Entrepreneurship Development
- Dr. Shashi Kant Gupta, Professor and Coordinator for State of Gujarat.