



# GUJARAT TECHNOLOGICAL UNIVERSITY

## SWAMI VIVEKANANDA CONTRIBUTOR PERSONALITY PROGRAM

### Faculty Development Program (FDP) Report

	Venue of training	Date of training	No. of faculty trained
<b>FDP 1</b>	Ahmedabad -Ahmedabad Mgmt. Association	26 <sup>th</sup> -27 <sup>th</sup> Nov, 2011	~22
<b>FDP 2</b>	Rajkot – T.N. Rao College	10 <sup>th</sup> -11 <sup>th</sup> Dec, 2011	~39
<b>FDP 3</b>	Vadodara - CK Shah Vijapurwala Instt. of Mgmt.	17 <sup>th</sup> -18 <sup>th</sup> Dec, 2011	~49
<b>FDP 4</b>	Surat - Sarvajanik College of Engg. & Tech.	17 <sup>th</sup> -18 <sup>th</sup> Dec, 2011	~60
<b>FDP 5</b>	Rajkot - Christ Institute of Management	23 <sup>rd</sup> -24 <sup>th</sup> Dec, 2011	~44
<b>FDP 6</b>	Ahmedabad -Ahmedabad Mgmt. Association	23 <sup>rd</sup> -24 <sup>th</sup> Dec, 2011	~70
<i>Total no. of faculty trained in the 6 FDPs: ~284</i>			
<i>Total no. of colleges represented in the 6 FDPs: ~163</i>			

# Faculty Development Program (FDP)

The Faculty Development Program is a two day workshop for select faculty members of the colleges under the auspices of GTU. The workshop walked through the entire program curriculum, and enabled participants to explore the “contributor” personality. It also explored the challenges of assimilation in a program which is not about knowing but about growing; which is not about teaching but about facilitating.

The workshop familiarized participants with the program study books and the online web service which supplements classroom learning. Mock sessions were held under expert guidance so that faculty could improve their delivery capability before actually running the program for students.

## Day 1 of FDP:

1. On the first day of training the participants were given a detailed walk - through of the program framework via multiple discussion sessions.
2. The participants got a visibility into the program curriculum and understood the career connect of the same from student’s perspective.
3. Participants also discussed the challenges that they may encounter in the program and arrived at possible solutions to these.
4. Program Delivery formats and different resource support that is available to the faculty and students was introduced.

## Day 2 of FDP:

1. On the second day of the training, participants were given a detailed walk through of the resource material that are to be used for delivery of class room lessons.
2. In small groups, the participants practiced and experienced facilitating techniques that they could use for conducting their own classes once in college.
3. Likely doubts that may be raised in the class were discussed in detail.

## Feedback from FDP

“It would make them conscious not only how to have more but also how to offer more and make this world a better place to live in.”  
“As teachers, our role does not and should not end with the development of technical competence. The fundamental idea is that every student has a potential and the job of a teacher is to help student expand his capacity and make him/her contributive and not acquisitive.

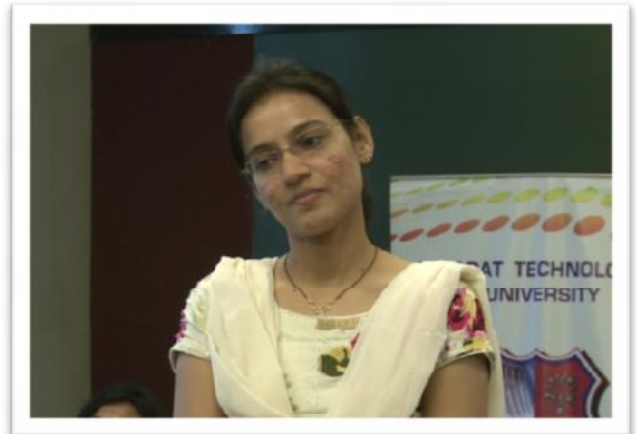
*Dr. Parul S Popat, Government Engg College, Gandhinagar, FDP 1 (Ahmedabad)*

Many of things that we discussed were always there with us but they had been pushed back. Thanks to the workshop, the churning process has started. I thank GTU for arranging such an elaborative workshop and I request them to continue doing so. I am especially excited with the unit on Resume Building, I have never come across this particular way in which one can build his resume. )

*Dr. Ashok Patel, B.K.Mody Government Pharmacy College, FDP 2 (Rajkot)*



*FDP 1, Ahemdabad - Ahmedabad Mgmt. Association*



*FDP 1, Ahemdabad - Ahmedabad Mgmt. Association*



*FDP 5, Rajkot - Christ Institute of Mgmt.*

“The university, i.e. GTU, has been a catalyst in this process of innovation and the companies at large will be getting a benefit of skilled contributors in the near future.”

*Dipak A Bhatt, Vishwakarma Government Engg. College, FDP 1 (Ahmedabad)*

## Feedback from FDP

“When I attended the TPO meeting at Ahmedabad, I became aware of the word ‘contributor’. Now I am fully aware of the real role of a contributor and how I can become a contributor.”

*Dipak Chitania, SB Polytechnic Savli, FDP 3 (Vadodara)*

“Before coming here I was under the impression that we would learn about Swami Vivekananda’s thoughts, his views and all that. That perception is gone. Now I am self-motivated as to what to teach and how to teach the students. That is very important. I will definitely give my 100% support to other faculty members and students.”

*Arun Adhikari, Sardar Patel Institute of Technology, Bakrol, FDP 3 (Vadodara)*

After going home yesterday, ‘contributor’ was the word that was continuously in my mind. In every action I was trying to see if I was acting like a contributor.”

*Kimpal Patel, RK University, FDP 5 (Rajkot)*



*FDP 4, Surat - Sarvajanic College of Engg. & Tech.*

“I got an opportunity to discover my self. I learnt how to get students interested. Initially I had some doubts, but now I am confident.”

*Bhavesh Parmar, Noble Engineering College, Junagadh, FDP 5 (Rajkot)*

“I was delighted to see how Swami Vivekananda’s teaching has been converted into course matter.”

*Mehul Pandya, AV Parekh Technical Institute, FDP 5 (Rajkot)*



*FDP 4, Surat - Sarvajanic College of Engg. & Tech.*

## Feedback from FDP

“I have been retrospectively for the past 2 days on what my colleagues & I have been doing in our college. Few of the participants sitting in this room are my colleagues from college. They have been involved in organizing various extra-curricular activities in my college. Honestly I never thought that such activities added any value to the students. After going through this workshop, I think that these activities do have a relationship with the student's development and these teachers have been in their own way contributing to the institute.

I too have been contributing in teaching, placement activities etc. but today I realize that there are many more areas where I can contribute more to my students and my institute.”

*Ashish Mishra, Maliba Pharmacy College,  
Bardoli, FDP 4 (Surat)*



*FDP 4, Surat - Sarvajanic College of Engg. & Tech.*

When we do our engineering, MBA, and other PG courses we start thinking that we have learnt everything in life. These 2 days have taught me that there is so much more to learn in order to become better and add more value. It is a difficult process and will require lot of perseverance but the impact will be long lasting

*Mudassar Shirgar, AMDTI, Kosamba, FDP 4  
(Surat)*



*FDP 5, Rajkot - Christ Institute of Mgmt.*

## Feedback from FDP

I have a confession to make and it is very hard for me to be saying this here. I have been a lecturer in the government sector for 12 years. When I enter the class, I take the lecture extremely sincerely and try to take as much interest as possible in my students so that they learn and improve. But as soon as I leave the class I do not think about the students at all. Infact, I don't even believe that any kind of improvement will ever take place in the students. After attending this 2-day training program , I have decided to care more about my students and about their turning into better human beings. I will try to do more than what I used to do and add more value to my students

*Participant, FDP 4 (Surat)*

It was a nice 2 days experience. Having spent so much time in this field, I realize that all these concepts were always known but they were scattered all over. Through this workshop, these concepts came together in a structured format. I now feel enabled to analyze and categorize these different concepts. This will help me guide my students to look for such qualities in people and identify acts of Contribution.

*- Dr. Pradip Jha, L.J. Institute, FDP 6 (Ahmedabad)*



*FDP 5, Rajkot - Christ Institute of Mgmt.*



*FDP 5, Rajkot - Christ Institute of Mgmt.*

“I have been in the teaching field for the past 4 years, these 2 days have taught me the shift from being a teacher to becoming a facilitator.”

*Darshita Dave, Om Shanti Diploma Engineering College, FDP 2 (Rajkot)*

## Feedback from FDP

I have always admired Swami Vivekananda and his works but when I stepped into this program, I had no visibility about what this initiative was all about and what could be expected of it.

But, these 2 days were an extremely interesting experience of introspection, learning concepts and to reach out to students being a contributor and this is very fascinating. I am sure from now on, I am going to be conscious of my every action and ask myself whether I am contributing or not. And to translate all these for our students, I think it is a beautiful experience that we have got.

- *Communication Skills Faculty Comment, FDP 6 (Ahmedabad)*

I am a technical faculty and hence when I was nominated for this workshop, I was wondering how I can teach this course to my students (6th Semester MCA students). But after attending this workshop, I feel confident that I will be able to do a decent job with the support of these facilitators.

I request GTU that whenever they introduce a new subject to arrange such kind of a facilitator development workshop so that faculty can understand the topic before reaching out to the students

- *MCA faculty comment, FDP 6 (Ahmedabad)*



*FDP 5, Rajkot - Christ Institute of Mgmt.*

The 2 day workshop helped us see the shift from the old world of teaching to the new world of facilitation. What I learnt was that one need not be very influential or powerful to contribute. Every individual is capable of contribution

*Jalpa Pandit, TN Rao College, FDP 2 (Rajkot)*

# Snapshots from FDP

