



SWAMI VIVEKANANDA CONTRIBUTOR PERSONALITY DEVELOPMENT PROGRAM

Faculty Development Program (FDP) Report 2013

	Venue of training	Date of training	No. of faculty trained
FDP 1	Rajkot - Marwadi Group of Institutions.	16 th & 17 th February	~40
FDP 2	Vadodara – Parul Institute	23 rd and 24 th February	~40
FDP 3	Ahmedabad – Gujarat Technological University, Chandkheda Campus	2 nd & 3 rd March	~80
FDP 4	Surat - Government Polytechnic for girls.	16 th & 17 th March	~50
<i>Total no. of faculty trained in the 4 FDPs: ~ 210 faculty</i>			

Faculty Development Program (FDP)

The Faculty Development Program is a two day workshop for selected faculty members of the colleges under the auspices of GTU. The participants included (a) Faculty from colleges in which CPD was rolled out for the first time in the semester (b) Faculty who were conducting the program in their college for the first time (c) Any other faculty who desired to attend.

The workshop walked through the entire program curriculum, and enabled participants to explore the “contributor” personality. It also explored the challenges of assimilation in a program which is not about knowing but about growing; which is not about teaching but about facilitating.

The workshop familiarized participants with the program study books and exam pattern. Mock sessions were held under expert guidance so that faculty could improve their delivery capability before actually running the program for students.

Day 1 of FDP:

1. On the first day of training the participants were given a detailed walk - through of the program framework via multiple discussion sessions.
2. The participants got a visibility into the program curriculum and understood the career connect of the same from student’s perspective.
3. Participants also discussed the challenges that they may encounter in the program and arrived at possible solutions to these.
4. Program Delivery formats and different resource support that is available to the faculty and students was introduced.

Day 2 of FDP:

1. On the second day of the training, participants were given a detailed walk through of the resource material that are to be used for delivery of class room lessons.
2. In small groups, the participants practiced and experienced facilitating techniques that they could use for conducting their own classes once in college.
3. Likely doubts that may be raised in the class were discussed in detail.