GUJARAT TECHNOLOGICAL UNIVERSITY, AHMEDABAD, GUJARAT

COURSE CURRICULUM COURSE TITLE: ESTIMATING AND COSTING (Code: 3341303)

Diploma Programme in which this course is offered	Semester in which offered
Environmental Engineering	4 th Semester

1. RATIONALE

Knowledge and understanding of Estimating and Costing is very important for engineers in order to estimate correct quantity and cost of various civil engineering works. It is essential to carryout estimation and costing before execution of any projects. By studying this course the students will understand specifications of various civil works items, their rate analysis and also estimation of quantities and cost of the project. As the estimation includes calculation of quantities of various civil works items, the students will understand the detailed measurement aspects, specifications, different terminology used in the practice etc. The course is designed in such a manner so that the students get in-depth knowledge and understanding of estimation and costing. It is therefore an important course for environmental engineers who are supposed to design and execute civil structures/schemes for environment conservation upgradation.

2. COMPETENCY

The course content should be taught and curriculum should be implemented with the aim to develop required skills in the students so that they are able to acquire following competency:

• Estimate the quantity of different materials and components required for a given civil structure/scheme and cost of the whole structure/scheme.

3. COURSE OUTCOMES (COs)

The theory should be taught and practical should be carried out in such a manner that students are able to acquire required learning out comes in cognitive, psychomotor and affective domain to demonstrate following course outcomes.

- i. Develop the specification for the civil works.
- ii. Carry out the rate analysis of various civil works items.
- iii. Prepare estimate of civil engineering structures.
- iv. Define the fundamentals of estimating and costing
- v. Calculate the various quantities with accuracy and precision

4. TEACHING AND EXAMINATION SCHEME

	redits Examination Scheme			aching Scheme Total Credits		Teach				
Total	l Marks	Practica	Theory Marks		Theory Marks		(L+T+P)	s)	n Hours	(I
Marks										
	PA	ESE	PA	ESE	С	Р	Т	L		
200	60	40	30	70	7	4	0	3		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; ESE - End Semester Examination; PA - Progressive Assessment

Unit	Major Learning Outcomes	Taniag and Sub taniag	
Unit	(Outcomes in cognitive domain)	Topics and Sub-topics	
Unit-I.	1a. Explain the objective and	1.1 Importance, Meaning & objectives of	
Introduction	importance of estimating	estimating & costing.	
	and costing	1.2 Skills required for a good estimator.	
	1b. Interpret the drawings	1.3 Fundamental component of the	
		drawing	
		1.4 Liner dimension, area, volume etc.	
Unit-II	2a. Explain different provisions	2.1 Purpose, accuracy, units, rules etc.	
Mode of	made in I.S.1200 for	2.2 Mode of measurements for civil	
measurement	measurement of different	works items (As per I.S. 1200)	
	construction item.		
Unit-III	3a. Explain the importance of	3.1 Definition, purpose & importance of	
Specification	specifications.	specifications	
-	3b. Prepare the specification	3.2 Types of specification.	
	for civil works items.	3.3 Design and drafting of specifications	
		3.4 Specification writing for some useful	
		items like	
		3.4.1 Excavation	
		3.4.2 Plain Cement Concrete	
		3.4.3 Reinforced Cement Concrete	
		3.4.4 Earthwork	
		3.4.5 Brick masonry	
		3.4.6 Stone masonry	
		3.4.7 Plaster	
		3.4.8 Pipe Joints(All)	
		3.4.9 Pipes	
	4. Describe the immentance of	5.4.10 Mannole	
	4a. Describe the importance of	4.1 Definitions, Importance, purpose &	
Kate Analysis	Ab Explain the factors	1.2 Task work rate of materials and	
	40. Explain the factors	labour water charges etc	
	<i>Ac</i> Compute rate analysis.	4.3 Rate analysis of various civil works	
	4c. Compute rate analysis of	items like	
	various civil works items.	4.4 Excavation Brick work Plaster	
		R.C.C. works, P.C.C. work, pipe	
		ioints, manholes etc.	
		4.5 Introduction of Schedule of Rates	
		(S.O.R.) and bills of quantities.	
Unit-V	5a. Explain the different types	5.1 Types of estimates: Preliminary	
Estimation	of estimates and terminology	and detail estimates	
	5b. Compute the quantities	5.2 Define: Provisional sum,	
	different construction works	provisional item, prime cost,	
	items.	spot item, Day Work, Overhead	
	5c. Prepare the measurement and	charges, contingencies, water	
	abstract sheet.	charges, establishment charges,	

5. COURSE DETAILS

∐nit	Major Learning Outcomes	Topics and Sub-topics		
	(Outcomes in cognitive domain)	Topics and Sub-topics		
		contractor's profit.		
		Administrative approval,		
		Technical Sanction (Competent		
		Authority), Work charged		
		establishment.		
		5.3 Methods of computing the quantities		
		5.3.1 Center line method		
		5.3.2 Long wall and short wall		
		method		
		5.4 Standard format of measurement		
		sheet, abstract sheet and its use.		
Unit-VI	6a. Explain the types of	6.1 Introduction		
Organization	organization	6.2 Organization		
-	6b. Draw the staff structure of	6.3 Types of organization,		
	different engineering	6.4 Staff structure of Engg. Deptt.		
	department and also explain	6.5 Explain the duties, powers and		
	the duties, powers and	responsibilities of		
	responsibilities at various	6.5.1 Executive Engineer		
	position	6.5.2 Deputy Executive Engineer		
	•	6.5.3 Section Officer/Additional		
		Assistant Engineer		

6. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (THEORY)

Unit	Unit Title		Distribution of Theory Marks			
		Teaching	R	U	Α	Total
		Hours	Level	Level	Level	Marks
Ι	Introduction	4	2	3	2	7
II	Mode of measurement	5	4	3	3	10
III	Specification	6	2	2	3	7
IV	Rate Analysis	5	2	3	6	11
V	Estimation	18	7	7	14	28
VI	Organization	4	3	2	2	7
Total I	Hrs	42	20 20 30 70			70

Legends: R = Remember; U = Understand; A = Apply and above levels (Bloom's revised taxonomy)

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

7. SUGGESTED LIST OF EXERCISES/PRACTICAL

The practical/exercises should be properly designed and implemented with an attempt to develop different types of skills (**outcomes in psychomotor and affective domain**) so that students are able to acquire the competencies/programme outcomes. Following is the list of practical exercises for guidance.

Note: Here only outcomes in psychomotor domain are listed as practical/exercises. However, if these practical/exercises are completed appropriately, they would also lead to development

of certain outcomes in affective domain which would in turn lead to development of **Course Outcomes** related to affective domain. Thus over all development of **Programme Outcomes** (as given in a common list at the beginning of curriculum document for this programme) would be assured.

Faculty should refer to that common list and should ensure that students also acquire outcomes in affective domain which are required for overall achievement of Programme Outcomes/Course Outcomes.

S. No.	Unit No.	Practical/Exercise	Approx
		(Outcomes' in Psychomotor Domain)	Hrs.
			Required
1.	Ι	Interpret various Architectural and Structural drawings	04
2.	II	Measure units of different civil construction items	02
3.	III	Write the specification for different civil construction items.	04
4	IV	 Calculate material & labour requirement for civil works Prepare the rate analysis for different civil construction items 	06
5	V	 Prepare estimate from the given drawings: 1. Residential buildings up to plinth level 2. Estimate items of single storied residential building 3. Estimate the RCC items like footing, Column, Beam, Slab, Lintel, Weather shed. 4. Estimate items of RCC framed structure building 5. Estimate items of RCC Compound wall 6. Estimate items of RCC Retaining wall 7. Estimate items of Internal plumbing and house drainage 8. Estimate items of the environment related structure like manholes, chambers, low cost latrine, soak pit, pump house / rectangular sump 	36
6	VI	Prepare the organizational structures for different civil engineering departments of State Govt.	04
		Total	56 Hrs.

8. SUGGESTED STUDENT ACTIVITIES

- i. Collect the tenders and identity the different part of the estimates
- ii. Use computer for rate analysis of at least any two items
- iii. Prepare Organization Chart of water supply & sewage Board, Pollution control board, Gujarat Ecology Commission, Gujarat State Public Works Department.

9. SPECIAL INSTRUCTIONAL STRATEGIES (If any)

Start with exercises of estimating and costing for simple structures and then gradually give exercises for complex and big civil structures/schemes. Help students wherever they need help.

10. SUGGESTED LEARNING RESOURCES

A. List of Books

S. No.	Title of Book	Author	Publication
1.	Estimating & Costing in Civil Engg.	B.N. Dutta	UBSPD
2.	Estimating & Costing (Civil Engg.)	S. C. Rangwala	Charotar Publication
3.	Estimating & Costing	M. C. Chakraborthy	M Chakraborti
4.	A text book of Estimating & Costing	G. S. Birdie	Dhanpat Rai
5.	Estimating & Costing	Vazirani & Chandola	Khanna Publisher
6.	Construction Management and accounts	Vazirani & Chandola	Khanna Publisher
7.	Estimating & Costing in Civil Engg.theory and Practice	B. N. Dutta	UBSPD
8.	Construction Planning, equipment and methods	R. L .Peurifoy	McGraw-Hill
9.	Civil Estimating costing & valuation	Amarjit Aggarwal & A.K. Upadhay	S.K.Kataria
10.	PWD Hand books (Vol. I & Vol. II)	Govt.of Gujarat	Govt.of Gujarat
11.	. I.S. code 1200 (Part I to XXX)	BIS Delhi	B.I.S., Delhi

B. List of Suggested Equipment/instruments Not Applicable

C. List of Suggested Software/Learning Websites

i. Software: QE.Pro

11. COURSE CURRICULUM DEVELOPMENT COMMITTEE

Faculty Members from Polytechnics

• Prof. D. V. Jariwala, Lecturer, Civil Engg Dept., G.P.Valsad

Coordinator and Faculty Members from NITTTR Bhopal

- Prof. M. C. Paliwal, Professor, Department of Civil and Environmental Engineering.
- Dr S. Roy, Professor, Department of Civil and Environmental Engineering.