## GUJARAT TECHNOLOGICAL UNIVERSITY, AHMEDABAD, GUJARAT

### COURSE CURRICULUM COURSE TITLE: HEAT TREATMENTS OF METALS & ALLOYS (Code: 3342105)

| Diploma Programme in which this course is offered | Semester in which offered |
|---|---------------------------|
| Metallurgy Engineering                            | 4 <sup>th</sup> Semester  |

## 1. RATIONALE

In industry, various products of metals and alloys are provided with different degrees of heat treatment to develop properties like- hardness, toughness, tempering, etc the diploma engineers are expected to supervise these operations for quality outputs. Hence, this course deals with the understanding of principles and procedures of different types of heat treatment for engineering metals and alloys. This course will help the student to understand the underlying physical metallurgy principles and application of different types of heat treatment for obtaining the desired properties in the alloys.

## 2. COMPETENCY

The course content should be taught and curriculum should be implemented with the aim to develop required skills in the students so that they are able to acquire following competency:

• Plan and Supervise different heat treatment operations and its results.

## **3. COURSE OUTCOMES (COs)**

The theory should be taught and practical should be carried out in such a manner that students are able to acquire required learning out comes in cognitive, psychomotor and affective domain to demonstrate following course outcomes.

- i. Describe construction and working of different type of pyrometer
- ii. Describe different types of Annealing and its applications.
- iii. Explain process of Tempering & Hardening.
- iv. Describe the process for surface hardening
- v. Describe Precipitation Hardening of Al-Cu alloys.

## 4 TEACHING AND EXAMINATION SCHEME

| Teaching Scheme<br>(In Hours) |   | Total Credits<br>(L+T+P) | Examination Scheme           Theory Marks         Practical Marks |     |    |     | Total<br>Marks |     |
|-------------------------------|---|--------------------------|---|-----|----|-----|----------------|-----|
| L                             | Т | Р                        | С   | ESE | PA | ESE | PA             |     |
| 3                             | 0 | 2                        | 5   | 70  | 30 | 30  | 20             | 150 |

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; ESE - End Semester Examination; PA - Progressive Assessment

# 5 DETAILED COURSE CONTENT

| Unit  | Major Learning Outcomes<br>(in cognitive domain)  | Topics and Sub-topics   |
|---|---|---|
| Unit – I<br>Pyrometry   | <ul> <li>1a. State importance of pyrometers.</li> <li>1b. Classify pyrometers.</li> <li>1c. Describe construction and working of different type of pyrometer.</li> </ul>  | <ul> <li>1.1 Importance &amp; Relevance</li> <li>1.2 Resistance pyrometers: principles,<br/>construction and working.</li> <li>1.3 Thermocouples pyrometry: principles,<br/>construction and working.</li> <li>1.4 Radiation pyrometry: principles,<br/>construction and working.</li> <li>1.5 Optical pyrometers: principles,<br/>construction and working.</li> </ul> |
| Unit – II<br>Annealing  | <ul> <li>2a. State importance of heat treatment process.</li> <li>2b. Classify Annealing process.</li> <li>2c. Describe different types of Annealing and its applications.</li> </ul>   | <ul> <li>2.1.Introduction to heat treatment.</li> <li>2.2.Principle, objectives &amp; process of<br/>Annealing.</li> <li>2.3.Classification and application of<br/>Annealing.</li> </ul>  |
| Unit – III<br>Normalising   | <ul><li>3a. Describe Normalizing<br/>process.</li><li>3b. Differentiate between<br/>Annealing and Normalizing.</li></ul>  | <ul><li>3.1 Principle, objectives &amp; process of<br/>Normalizing.</li><li>3.2 Difference between Annealing &amp;<br/>normalizing.</li></ul>   |
| Unit – IV<br>Hardening &<br>Tempering                                   | <ul> <li>4a. Differentiate Hardening and<br/>Hardenability.</li> <li>4b. Describe methods of<br/>Hardening.</li> <li>4c. Describe characteristics of<br/>quenching media.</li> <li>4d. Describe Martensite<br/>transformations.</li> <li>4e. Explain process of<br/>Tempering.</li> </ul> | <ul> <li>4.1.Objectives of Hardening and<br/>Hardenability.</li> <li>4.2.Methods of Hardening and quenching<br/>media.</li> <li>4.3.Martensite transformation.</li> <li>4.4.Tempering- objectives and process.</li> </ul>   |
| Unit – V<br>T.T.T. Diagram  | <ul> <li>5a. Draw T.T.T diagram for<br/>typical alloys.</li> <li>5b. Interpret T.T.T diagram.</li> <li>5c. Describe C.C.T diagram.</li> <li>5d. State applications of T.T.T<br/>and C.C.T.</li> </ul>   | <ul> <li>5.1 Definition &amp; its importance.</li> <li>5.2 Construction.</li> <li>5.3 T.T.T. diagram for different types of steel.</li> <li>5.4 Factors affecting T.T.T. diagram &amp; its limitations.</li> <li>5.5 C.C.T. Diagram.</li> </ul>   |
| Unit – VI<br>Surface<br>Hardening<br>processes                          | <ul> <li>6a. Explain the need for Surface<br/>Hardening.</li> <li>6b. Classify Surface hardening<br/>process.</li> <li>6c. Describe different Surface<br/>hardening processes.</li> </ul>   | <ul> <li>6.1 Objectives of surface Hardening.</li> <li>6.2 Carburising.</li> <li>6.3 Nitriding.</li> <li>6.4 Cyaniding.</li> <li>6.5 Induction Hardening &amp; Flame Hardening.</li> </ul>  |
| Unit – VII<br>Heat<br>Treatment of<br>Non-Ferrous<br>Metals &<br>Alloys | <ul><li>7a. Explain Precipitation<br/>Hardening.</li><li>7b. Describe Precipitation<br/>Hardening of Al-Cu alloys.</li></ul>  | <ul><li>7.1 Precipitation Hardening.</li><li>7.2 Hardening of Al-Cu alloy system.</li></ul>   |

## 6 SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (THEORY)

| Unit | Unit Title                           |          | Distribution of Theory Marks |       |       |       |
|------|--------------------------------------|----------|------------------------------|-------|-------|-------|
|      |                                      | Teaching | R                            | U     | Α     | Total |
|      |                                      | Hours    | Level                        | Level | Level | Marks |
| Ι    | Pyrometry                            | 2        | 2                            | 2     | 2     | 6     |
| II   | Annealing                            | 10       | 8                            | 4     | 4     | 16    |
| III  | Normalising                          | 4        | 2                            | 2     | 2     | 6     |
| IV   | Hardening & Tempering                | 8        | 6                            | 4     | 2     | 12    |
| V    | T.T.T. Diagram                       | 4        | 2                            | 2     | 2     | 6     |
| VI   | Surface Hardening                    | 6        | 6                            | 2     | 4     | 12    |
| VII  | Heat Treatment of Non-Ferrous Metals | 8        | 4                            | 4     | 4     | 12    |
|      | & Alloys                             |          |                              |       |       |       |
| Т    | otal Hrs                             | 42       | 30                           | 20    | 20    | 70    |

**Legends:** R = Remember; U = Understand; A = Apply and above levels (Bloom's Revised taxonomy)**Note:**This specification table shall be treated as a general guideline for students and teachers.The actual distribution of marks in the question paper may vary slightly from above table.

## 7 SUGGESTED LIST OF EXERCISES/PRACTICAL

The practical/exercises should be properly designed and implemented with an attempt to develop different types of skills (**outcomes in psychomotor and affective domain**) so that students are able to acquire the competencies/programme outcomes. Following is the list of practical exercises for guidance.

**Note:** Here only outcomes in psychomotor domain are listed as practical/exercises. However, if these practical/exercises are completed appropriately, they would also lead to development of certain outcomes in affective domain which would in turn lead to development of **Course Outcomes** related to affective domain. Thus over all development of **Programme Outcomes** (as given in a common list at the beginning of curriculum document for this programme) would be assured.

Faculty should refer to that common list and should ensure that students also acquire outcomes in affective domain which are required for overall achievement of Programme Outcomes/Course Outcomes.

| S. No. | Unit No. | Practical/Exercise<br>(Outcomes' in Psychomotor Domain)  | Approx.<br>Hrs.<br>Required |
|--------|----------|--|-----------------------------|
| 1      | Ι        | Perform Annealing heat treatment on steel specimen and examine microstructure.                                   | 4                           |
| 2      | Ι        | Perform Normalising heat treatment on steel specimen and examine microstructure.                                 | 4                           |
| 3      | Π        | Draw and Label T.T.T. diagram and show cooling<br>curves for pearlite ,bainite and martensite<br>transformation. | 2                           |
| 4      | III      | Perform hardening and Tempering Heat treatment on steel specimen and examine microstructure.                     | 4                           |
| 5      | III      | Determination of Hardenability by Jominy end Quench Test.  | 4                           |

| S. No.  | Unit No. | Practical/Exercise<br>(Outcomes' in Psychomotor Domain)  | Approx.<br>Hrs.<br>Required |
|---------|----------|--|-----------------------------|
| 6       | IV       | Demonstrate effect of carburising on hardness of carbon steel.   | 2                           |
| 7       | V        | Demonstrate effect of nitriding on hardness of plain carbon steel  | 2                           |
| 8       | VI       | Identify various parts and Demonstrate constructional<br>features of Heat treatment Furnaces (Muffle furnace,<br>salt bath furnace, Induction and Carburising furnace) | 4                           |
| 9       | VI       | Perform Rockwell Hardness Test. as per ASTM standards  | 2                           |
| Total H | Irs      |  | 28                          |

## 8. SUGGESTED LIST OF STUDENT ACTIVITIES

- i. Visit industries, organisations, where differ kinds of Heat treatment is imparted.
- ii. Observe study and prepare report.
- iii. Carryout hands on practice of annealing, normalizing ,hardening and tempering heat treat ments in workshop
- iv. Present case studies by students in groups.

# 9 SPECIAL INSTRUCTIONAL STRATEGIES (If Any)

- i. Industrial Visits.
- ii. Videos on surface hardness heat treatments.

## 10 SUGGESTED LEARNING RESOURCES

## A. List of Books

| S.  | Title of Books                 | Author                | Publication         |
|-----|--------------------------------|-----------------------|---------------------|
| No. |                                |                       |                     |
| 1   | Heat                           | Ashok Kumar Sharma,   | Prentice-Hall india |
|     | Treatment : Principles and     | T.V. Rajan , C. P.    |                     |
|     | Techniques                     | Sharma                |                     |
| 2   | Introduction to Physical       | S. H. Avner           | Tata Mc-Graw Hill   |
|     | Metallurgy                     |                       |                     |
| 3   | Physical Metallurgy for        | D. S. Clark and W. R. | East-West           |
|     | Engineers                      | Varney                | press               |
|     | Heat Treatment, Selection, and | William E. Bryson     | Modern Machine      |
|     | Application of Tool Steels     |                       | Shop Publications   |
| 4   | Handbook of heat treatment of  | K H Prabhu deva       | K H publishers      |
|     | steels                         |                       |                     |

### **B.** List of Major Equipment/Materials

- i) Muffle Furnace
- ii) Standard specimen preparation set-up for metallurgical micro-examination.
- iii) Metallurgical Microscope
- iv) Image Analyzer
- v) Rockwell Hardness tester

### C. List of Software/Learning Websites

- i) www.industrialheating.com
- ii) http://ocw.mit.edu/courses/materials-science-and-engineering
- iii) http://nptel.iitm.ac.in
- iv) http://www.astm.org

### 11 COURSE CURRICULUM DEVELOPMENT COMMITTEE

#### **Faculty Members from Polytechnics**

- **Prof. S L Chauhan**, Head of Department (Metallurgy) ,Government polytechnic Bhuj.
- **Prof. H H Jadav**, Assistant Professor (Metallurgy), Government Engineering College, Sector 28, Gandhinagar

#### **Coordinator and Faculty Members from NITTTR Bhopal**

- Dr. K. K. Jain, Professor and Dean, Department of Mechanical Engineering.
- Dr. C. K. Chugh, Professor, Department of Mechanical Engineering