

GUJARAT TECHNOLOGICAL UNIVERSITY
MBA-SEMESTER-II-EXAMINATION- SUMMER-2024

Subject Code: 1529608**Date: 15/06/2024****Subject Name: Developing Contributory Skills – II****Time: 10:30 AM TO 12:00 PM****Total Marks: 50****Instructions:**

1. Attempt all questions.
2. Make suitable assumptions wherever necessary.
3. Figures to the right indicate full marks.
4. Use of simple calculators and non-programmable scientific calculators are permitted.

Q.1	Multiple Choice Questions.		14
(1)	Which of the following aspect of career planning includes attitudinal characteristics that guide people throughout their career?		
	(a) Career path	(b) Career goal	
	(c) Career anchors	(d) Career management	
(2)	In career planning, focusing on information about individual interest and preferences are part of?		
	(a) training & development	(b) Performance appraisal	
	(c) Recruitment	(d) Human resource planning	
(3)	In career planning, rewards based on production is part of?		
	(a) Compensation & benefits	(b) Recruitment	
	(c) Placement	(d) Training	
(4)	Which of the following is the feature of emotional development during adolescence?		
	(a) Jealousy towards others	(b) Conflict in motivation	
	(c) Curiosity towards environmental object	(d) Tendency to evince worries related to personal matters	
(5)	Emotional intelligence is _____		
	(a) Being smart about emotional situation	(b) Ability to understand, manage & use emotions	
	(c) Never getting angry	(d) None of these	
(6)	Being able to imagine what emotions a person is likely to be feeling (even when you don't actually know) is called _____		
	(a) Empathy	(b) Sympathy	

	(c) Pity	(d) Smartness
(7)	Every one has to deal with _____ or _____	
	(a) Negative people & experiences	(b) Negative situation & emotion
	(c) Negative emotion & experiences	(d) None of these
(8)	The capacity to learn and adapt to the requirements for survival in one's culture is called:	
	(a) Intelligence	(b) Memory
	(c) Emotion	(d) Learning
(9)	Leadership is often more associated with	
	(a) Paperwork	(b) Consistency
	(c) Planning	(d) Change
(10)	This is a conventional distinction made between managers and leaders	
	(a) Managers innovate while leaders administer	(b) Managers maintain while leaders develop
	(c) Managers inspire while leaders control	(d) Managers originate while leaders imitate
(11)	Theory y assumes which of the following	
	(a) People are poorly motivated	(b) People achieve little satisfaction from work
	(c) People are committed to organizational activities	(d) People seek to avoid work
(12)	Emotions are:	
	(a) objective responses to experiences in our environment	(b) subjective responses to experiences in our environment
	(c) physiological changes to experiences in our environment	(d) behavioral changes to experiences in our environment
(13)	In early childhood, children learn about their emotions through all of the following EXCEPT:	
	(a) observing adults	(b) conversations with adult partners
	(c) childrearing practices	(d) their intuitive thinking about the world
(14)	Transactional leadership has which of the following characteristics?	
	(a) Takes the view that rewards and punishment motivate staff	(b) Seeks to ensure staff understand issues facing the organisation
	(c) Seeks to involve staff in the decision making process.	(d) Believe success arises from leaders and staff working together

Q.2	Short Questions	16
1.	Define Time Management	
2.	Action Priority Matrix	
3.	Benefits Horizontal thinking	
4.	Career Planning	
5.	Competent Manager	
6.	Mention practices for efficient time management	
7.	How to become level 5 leader?	
8.	Self-motivation	
Q.3	What is Emotional intelligence? What are five components of emotional intelligence?	10
	OR	
Q.3	Describe six thinking hats in detail.	10
Q.4	Case Study : Just 2 months out of training you were assigned to the Logistics Readiness Squadron in Minot, North Dakota. After in-processing with the unit, you sit down with your squadron commander, Major Carnage, and relay your lack of experience and uncertainty about the job. "Sir, I was open to anything the Air Force handed me," you said to the commander, "but logistics in North Dakota wasn't even close to being on my dream sheet. How am I going to lead if I don't even have the skills to tell people how and what to do?" The commander replied, "As an officer you should be ready to lead anywhere and anytime you are put into a position, no matter what training you've had. Don't worry about it though--you're going to be the assistant flight commander for Bravo Flight under the eyes of Captain Vogel, the Bravo Flight Commander." After 7 months on the job, Captain Vogel tells you he is leaving in 2 weeks for Columbus AFB MS for Undergraduate Pilot Training (UPT) and will be handing the Bravo Flight reigns over to you permanently. You shudder at the thought but quickly remember what your commander had said about officers leading anytime and anywhere. You take the job head-on, using the same techniques Capt Vogel applied to lead the flight. For some reason, the 15 personnel under your supervision randomly disregard your orders and quickly fall behind on the vehicle maintenance schedule. The commander calls you into his office one day to discuss the decline in flight morale and unit effectiveness. You begin to think about the situation and the variables at hand and say, "I'm a second lieutenant with some job knowledge, I've already sat down with the members of Bravo Flight and told them what I expect from them--just to let them know who's boss. I take care of	10

tasks they should be doing to show I care about them, I give each member as much 'down time' as needed; I don't nag them about accomplishing their jobs because that would be considered micromanagement, and I even give them leeway with mistakes by not reprimanding or correcting them. I thought they would like me for being down to earth and joking around with them. What the heck am I doing wrong?"

(a) What is the suitable title for the case? Why?

(b) Given this scenario, what have you been doing wrong as a leader?

OR

Q.4 (a) If you were the commander of this organization, what would you do with the Lt?

(a) Present the whole scenario as per your understanding of case.
