



GUJARAT TECHNOLOGICAL UNIVERSITY

CONTRIBUTOR PERSONALITY DEVELOPMENT PROGRAM

– July 2012

Faculty Development Program: Report 2

Venue of training: C.K. Shah Vijapurwala Institute of Management, Vadodara, Gujarat

Date of training: 7th and 8th July, 2012

Batch Number: 2

Number of participating faculty: 48 GTU faculty members attended the 2 day training program of which 34 attended both days

Number of participating colleges : Faculty members from 24 colleges in and around Vadodara participated in the training program

- ❑ This was the second of the FDPs conducted for the faculty members who had not undergone training in the last Academic Year (AY).
- ❑ This FDP was designed keeping in mind the observations from the field audit conducted in the last AY. In addition the semester long interaction with faculty members and students in AY 2011-12 also formed the basis for strengthening the FDP.
- ❑ Faculty members were given a detailed walkthrough of the ActivGuide resources and how they can best use these resources to teach more effectively.
- ❑ A complete walkthrough of the CPD program, facilitation techniques, faculty & student support resources (ActivGuide, Facebook, Contributor Classroom) were also given.
- ❑ In addition there was a section which was specifically devoted to some types of examination questions.

Day 1 of the training program:

1. On the first day of training the participants were given a detailed walk - through of the program framework via multiple discussion sessions.
2. The participants got a visibility into the program curriculum and understood the career connect of the same from student's perspective.
3. The misconceptions that faculty members might have had about the program were addressed
4. Program Delivery formats and different resource support that are available to the faculty and students were introduced.

Day 2 of the training program:

1. On the second day of the training, a live demonstration of the ActivGuide was done for the faculty members
2. The participants were given a detailed walk through of the resource material that are to be used for delivery of class room lessons.
3. Findings of the field audit conducted in the last semester were shared. The parameters on the basis of which colleges were graded were shared with the faculty members
4. In small groups, the participants practiced and experienced facilitating techniques that they could use for conducting their own classes once in college. They also discussed best practices for facilitation.
5. Sample questions, project guidelines and likely doubts that may be raised in the class were discussed in detail.

Feedback from participants

“The last two days were wonderful. I indeed came to know a lot from CPD program. All the fellow participants were also happy with this program.

Being a faculty I have always used the lecture method, but here I came to know new teaching-learning methods which will be very useful for us and students. These methods of facilitation can actively involve the students just by asking simple questions to trigger their thinking; to help them think differently and logically.

I have also realized that students need time to gradually grasp a subject rather than only getting information.”

Joseph Soni (BBIT, V. V. Nagar)

“The biggest confusion among faculties was solved that 1-6 chapter are not about contributor – non-contributor but *becoming* a contributor. Making class more interactive as well as interesting - becomes very easy after this training.

Interaction among faculties was quite fruitful as to have classroom situations, problems and solving them together. We could meet faculties of different mindsets, different backgrounds under one umbrella.

Thanks for the great formal environment. Rather, I learned a lot of soft skills from the master facilitator on how to have a good hold on your class. In short, it was quite a learning experience for me.”

*Pradyumansinh Y Raj
(Parul Institute of Engineering & Technology, Waghodia)*

“The facilitators were excellent and they gave their best and made us to understand the real concept of the course of CPD, the needs, teaching methodologies, activities etc. thoroughly. A quite unknown concept has been made so familiar to us that I felt that I know CPD for the last thousands of centuries.”

*Falesh Ramchandra Vora
(BVM Engineering College, V.V.Nagar)*

“I would like to thank the entire team of CPD for a wonderful and interesting FDP. It was a great and enjoyable two days.

I had already started taking classes for this program before this FDP and felt quite stuck. After the program, I have learnt how to teach this subject, how to involve students and how to make it interesting and interactive for them.

I am thankful to the entire team for contributing to us.”

*Amee Parekh
(Marwadi Education Foundation Groups of Institutions, Rajkot)*

Feedback from participants

“The two days were excellent. The FDP was an introspection into ourselves. It was interesting and useful for everyone. I strongly believe that CPD is the future – it is good for our students, our State and our country to progress.

I have realized that teaching can also be interesting and introspective. I have learnt new and different methods that can increase students’ engagement compared to the traditional teaching methods. I have realized that when students are more engaged in the subject then their self-motivation increases and that will be beneficial to all – for them and me. The program was valuable.”

Dhaivatsinh B. Rathod
(Takshashila College, Rajkot)

“My experience at the FDP was highly satisfying and contented. I gained a lot of essential skills required to teach the subject. The facilitators were very interactive and co-operative and guided us in the right direction and helped us in adopting the right approach to look at the subject. It was also an opportunity to interact with other faculties who had come. I would thank IBECOME and GTU for organizing such FDP which will definitely help in reducing the gap between what needs to be taught and what is actually taught. It will also help the students in building a contributory personality.”

Jyoti Dave
(Vadodara Institute of Engineering)

“It was a great experience participating in the FDP on CPD held at Vadodara on 7-8 July 2012. The FDP helped me understand the logic behind the subject, the content and its application. During these eventful two days, I had an opportunity to see how the subject could be introduced to the students at my college. An important part of the FDP was the hands-on experience and activities to elucidate the content. It was because of the FDP that I came to know about the recent changes in the content, the textbook, ways to approach it, examination pattern and updates about the online support.” The resource persons made an indelible mark on the participants for their skills and efforts.”

Manoj B. Chhaya
(Tolani FG Polytechnic)

FDP Sessions: Picture gallery

